

Big Action	Related to Deliverable No.	How we will deliver our Big Action?	What is required to achieve the Big Action	Baseline	In Year	Responsible Officer	National Outcomes Delivered
2	2.1 2.2 2.3 2.4	We will support to children aged 0-5, to ensure that children are ready for school when they are due to start.	<p>Key Developmental Milestones</p> <ul style="list-style-type: none"> a. Use data to monitor improvement b. We will increase the number of children reaching developmental milestones at 27-30 months assessment <p>AIM: 2.5% increase</p> <p>Specialist services for pre-school children</p> <ul style="list-style-type: none"> a. Use data to inform analysis of the use of these services b. Use data to monitor improvement <p>AIM: 2.5% increase</p> <p>Vulnerable 2 year olds accessing nursery</p> <ul style="list-style-type: none"> a. Use existing data to establish baseline b. Use data to inform needed improvements c. Use data to monitor improvement 	<p>During 2016/17 55.2% of children aged 27-30 months Reached developmental milestones</p> <p>During 2016/17, 721 children were assessed. Of these 83.6% had no speech and language concerns; 87.9% had no emotional/behavioural concerns.</p> <p>Referral 8.8% of full cohort QBC 46% of QBC cohort</p>	2019 - 2024	Head of Children & Families and Criminal Justice	3 and 4

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			<p>Deferred school entries</p> <p>a. Use existing data to establish baseline</p> <p>b. Use data to inform analysis of the use of these decisions Reduce by 0.2 %</p> <p>Nationally we are in the process of refreshing the Guidance for GIRFEC including the information sharing provisions. This measure will be impacted by the guidance, but our direction of travel is to be in a position to identify the absolute number of children identified by HV who require vulnerable 2 year old pre five placement and ensure an improving trend of children accessing such placements.”</p>	<p>Jan / Feb DOB 4% of full cohort ASN 1.4% of full cohort Awaiting decision ASNMF 0.8% of full cohort</p>			
2	2.5 2.6 2.7	We will improve maternal health, with mapped pathways for perinatal support.	<p>Establish Maternal Health pathway (by winter 2019)</p> <p>a. Use existing data to establish baseline for breastfeeding, obesity, smoking, alcohol use during pregnancy, mother’s mental health ante and postnatal, social isolation</p> <p>b. Use data to monitor improvement</p>	<p>we are currently researching baseline data</p>	2019 - 2024	Head of Children & Families and Criminal Justice	3 and 5

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2	2.8 2.10	Direct investment to upskilling of our workforce, to be confidently equipped to recognise and support young people's mental health and wellbeing.	<p>Oct 2016 – Sept 2017 Breastfeeding rate was 22.1% at 6-8 weeks (mixed)</p> <p>SafeTALK, ASIST, and Mental Health First Aid</p> <ol style="list-style-type: none"> Use existing data to establish baseline related to mental health needs training. Use data to inform to the implementation of the mental health strategies (training attendance, LIAM implementation) <p>Response to Self-harm</p> <ol style="list-style-type: none"> Develop helpful guidance, on behalf of the Inverclyde Alliance, for people who are working young-people who self-harm or are having thoughts of suicide. Use data to inform to what extent guidance is being used Use data to inform if guidance, as written, needs to be modified 	<p>work over next six weeks to establish meaningful data and stretch aims</p> <p>We are well advanced in our engagement and participation with young people both as a general population</p>	2019		8

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			<p>d. Use data to monitor improvement in self-harm rate</p> <p>Self-Report of well-being</p> <p>a. Establish baseline using Young People's Survey,</p> <p>b. Repeat survey every three years</p> <p>c. Use data to inform adjustments to Mental Health strategy</p>	<p>and those that are more vulnerable. We are keen to develop measures that are informed by our young population and that are gathered by self-reporting. We will require to do some further work to establish the baseline for this.</p>			
2	2.9	We will align our strategy to support and improve children and young people's mental health in line with our strategic needs assessment.	<p>Commission Tier 2 Mental Health Service</p> <p>a. Use existing data to determine the Tier 2 Mental Health Services that are needed (identified mental health challenges, diagnosis, age, involvement with families, etc.)</p> <p>b. In partnership with Inverclyde Council's Education, commission the need Tier 2</p>	<p>Gather data on the LIAM programme once fully rolled out. Integrate data from the "rejected and</p>	2022	HSCP Senior Management Team	9

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2	2.9. 2.11 2.12	Develop family support for families affected by parental mental ill-health and substance misuse.	<p>mental health service for young people, as identified through careful analysis.</p> <p>Support to Carers affected by Mental Ill-Health or Substance Misuse</p> <ol style="list-style-type: none"> Identify carers of people with mental ill-health or substance misuse Use date to inform additional improvements <p>Understand the needs of Kinship household/Carers affected by Mental Ill-Health or Substance Misuse</p> <ol style="list-style-type: none"> Identify kinship carers of people with mental ill-health or substance misuse Establish a baseline of use of Family Ties Use date to inform additional improvements 	<p>redirected” audit , along with emerging data from the national task force to establish meaningful data and stretch aims</p> <p>At 2011 Census 0.85% of the under 16 population were identified as carers.</p> <p>2018 – 95 children in a kinship placement – 31 on a CSO and 64 on a Kinship Care order</p>	2020 - 2023	HSCP Senior Management Team	4 and 5

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			<p>Complete Evaluation for IJB in 2021, based on data as described above, to assess impact and effectiveness and to make recommendations for further action</p>	<p>69% had a primary concern of drug misuse and mental health At present this is the best data we have in this area and for the purposes of the SP we intend to develop the quality of our data in this area</p>			
2	2.14	As part of the Learning and Disability model, we will ensure that technology and support is available to help young people with disabilities live as	<p>Independent Travel Policy</p> <ol style="list-style-type: none"> Work with individuals who will benefit from this policy to develop it Design a method to measure the impact of the policy Use data/information to achieve the policy's intention <p>Voice-Controlled equipment</p>	<p>LD review travel policy to include children with additional support needs (ASN) Baseline to be developed.</p>	2021	HSCP Senior Management Team	2

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2	2.15	independently as possible.	<p>a. Work with individuals who would benefit from this technology to inform the Digital Strategy</p> <p>b. Use data/information to achieve the policy's intention</p> <p>Increased options for young people leaving care</p> <p>a. Design a method to measure the impact of the core and cluster model of service delivery</p> <p>b. Use data/information to inform improvement to achieve the policy's intention</p> <p>c. Develop outcome measures framework aligned to GIRFEC</p> <p>Core and cluster model - graded support from shared accommodation to semi-support and independent living.</p> <p>Supported by existing staff and the addition of 2 e grade posts through a family support model.</p>	<p>2018/19</p> <p>Continuing Care - in receipt: to be confirmed</p> <p>Kinship – 63%</p> <p>Fostering -80%</p> <p>Residential internal – 36%</p> <p>ASN External residential- 100%</p> <p>Increase the number of those in receipt by 2%</p>	2020	Head of Children & Families and Criminal Justice	2
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2	2.16	We will have developed a strategic approach to improving outcomes for Looked After Children (LAC) and Looked After and Accommodated Children (LAAC).	<p>Underpinned by an Outcome Star Assessment based on health and wellbeing.</p> <p>Looked after children</p> <ol style="list-style-type: none"> Develop a programme of intergenerational opportunities. Develop guidance in partnership with Inverclyde Alliance to develop a citizen panel survey for a better understanding about LAC and LAAC Design a method to raise awareness of the positive contributions to the LAC and LAAC Design a method to measure the impact of the Proud 2 Care and Clyde Conversations Groups. <p>River Clyde Homes (RCH) – explored intergenerational opportunities.</p> <p>Aftercare Team are working in partnership with RCH to develop intergenerational opportunities.</p>	Baseline data from 2017 Citizen Panel. This will be followed up in the Autumn of 2019.	2019 - 2024	Head of Children & Families and Criminal Justice	3
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2	2.17 2.18	We will have improved the balance of care by increasing the ratio of children looked after in family based care, and ensure that more children from Inverclyde, when they are looked after, will remain in Inverclyde.	<p>Balance of care</p> <ul style="list-style-type: none"> a. Use data to determine if identified strategies are facilitating family based care b. Use data to monitor improvement <p>Outcome-focused assessment</p> <ul style="list-style-type: none"> a. Use data to inform to the implementation of outcome-focused assessment b. Use data to assess if outcome-focused assessment, once implemented, produces the desired improvement <p>Target 2% across all groups</p> <p>Pre Birth Assessments include the early screening and assessment of kinship carers by the Family Placement Team in 100% of eligible cases.</p> <p>Foster Carers Training Programme – collate data on numbers attending training and the impact on foster carers resilience.</p> <p>This will be increased by 5% year on year</p>	Baseline 31 December 2018, 87% of total looked after children were looked after in the community.	2023	Head of Children & Families and Criminal Justice	5
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			<p>We are working to establish an informed, ambitious but achievable implementation framework for our big actions. To do this we are using a mix of our current published data, other data that we collate and data that we will require to establish for the purposes of our strategic plan. We understand that this element of the strategic plan is complex and we are utilising a number of support mechanisms including the involvement of the improvement services and academic institutions. These bodies have responded with interest and are keen to support us in our efforts. We recognise to get this right may take time but we believe this is an important part of the development of the plan</p>	<p>This has been increasing year on year – 2016 – 49% 2017-59%.</p>			